



Module 3 Reflection Questions: Engaging with Communities



MODULE 3 REFLECTION

1. **Values Activity:** In the space below, give a specific example of a situation in which an understanding of your own values and perspective will help you **build a relationship** with a potential partner. **Specify the values** involved if you can.

Example of a situation: _____

Values: _____

2. **Principles of Engagement¹:** As you work through the “Principles of Engagement” section of Module 3, please write the name of each principle in the appropriate space in the grid below and on the next page. Use the space on the right to take notes about each principle.

Principle	Name the principle, then add your notes
	Principle: _____
	Principle: _____
	Principle: _____

1. The Principles of Engagement are used with permission from the Asset-Based Community Development Institute's Toolkit: <http://www.abcdinstitute.org>. The Principles were contributed to the Toolkit by the Collaborative for Neighborhood Transformation: <http://www.neighborhoodtransformation.net/>.

Principle	Name the principle, then add your notes
	Principle: _____ Notes: _____
	Principle: _____ Notes: _____
	Principle: _____ Notes: _____
	Principle: _____ Notes: _____
	Principle: _____ Notes: _____

Principles of Engagement: Select three of the principles that best apply to your own work. Write an example of how you can use each of the three principles in your work.

3. Spectrum of Public Participation²: Think of a specific project that involves public participation. If possible, think of a project from your own work. Use that project to complete the table below. The five levels are: **Inform, Consult, Involve, Collaborate, and Empower.**

Project	At what level is the public involved? What tool(s) are being used at that level?	What promise or commitment can be made to the public?	Could the project be strengthened by involving the community at a different level? If so, what level, and how might it make a difference?
Example: <i>The school wellness committee is changing the snack policy.</i>	Level: <i>Inform</i> Tool(s): <i>School newsletter and website</i>	Promise: <i>The wellness committee could commit to letting the ideas and concerns of teachers, staff, and parents influence the policy.</i>	<i>Teachers and school staff could be at the “Involve” level. If they have input, they might communicate about the policy more positively to students and families.</i>
Your project:	Level: Tool(s):	Promise:	

2. The Spectrum of Public Participation is used with permission from the International Association for Public Participation – IAP2 Federation, © International Association for Public Participation www.iap2.org.

4. Think about a program, project, or partner that is part of your work, and briefly describe it in the space provided. Then, in the table below, briefly write an example of (or possibility for) engagement related to that project at each level of the Spectrum of Prevention.³

Project Description:	
Spectrum of Prevention	Ways to Engage the Community
Strengthening Individual Knowledge and Skills	
Promoting Community Education	
Educating Providers	
Fostering Coalitions and Networks	
Changing Organizational Practices	
Influencing Policy and Legislation	

3. The Spectrum of Prevention is used with permission from the Prevention Institute: www.preventioninstitute.org.